



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		MAHATMA GANDHI VIDYAMANDIR'S ARTS, SCIENCE AND COMMERCE COLLEGE, HARSUL
Name of the head of the Institution		Dr. Motiram Raoji Deshmukh
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02558227292
Mobile no.		7066031168
Registered Email		iqacharsul19@gmail.com
Alternate Email		harsulcollege@gmail.com
Address		AT /POST -HARSUL, TAL-TRYAMBAKESHWAR, DIST-NASHIK, STATE- MAHARASHTRA
City/Town		NASHIK
State/UT		Maharashtra
Pincode		422204

<b>2. Institutional Status</b>	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr. Rajani Shivajirao Patil
Phone no/Alternate Phone no.	02558227292
Mobile no.	9689524038
Registered Email	iqacharsul19@gmail.com
Alternate Email	harsulcollege@gmail.com

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="https://www.mgv.org.in/harsulcollege/download/new/AOAR%20(2018-19)ASC%20College%20Harsul09092020.pdf">https://www.mgv.org.in/harsulcollege/download/new/AOAR%20(2018-19)ASC%20College%20Harsul09092020.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://mgv.org.in/harsulcollege/download/Academic%20Calendar%202019-20.pdf">https://mgv.org.in/harsulcollege/download/Academic Calendar 2019-20.pdf</a>

<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C+	60.60	2004	03-May-2004	02-May-2009
2	B	2.52	2016	17-Mar-2016	17-Mar-2021

<b>6. Date of Establishment of IQAC</b>	20-Oct-2003
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<b>7. Internal Quality Assurance System</b>
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Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Organized Kavi Sammelan	27-Feb-2020 1	109
Encouragement of students to participate in various Public Awareness activities during Covid-19 Pandemic	23-Mar-2020 83	97
Workshop on SET/NET for PG Students	06-Feb-2020 1	77
Workshop on MODI Script	17-Feb-2020 12	35
Preparation of Academic Calendar	27-Jun-2019 05	13
Regular Meeting	18-Jan-2020 01	10
Regular Meeting	20-Oct-2019 01	10
Regular Meeting	09-Aug-2019 01	10
Regular Meeting	27-Jun-2019 01	10
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 0	0
No Files Uploaded !!!				

<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	Yes
Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
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**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. Online admission Process 2.Effective implementation of Mentor Mentee system 3. Organized lecture series for students 4. Motivated faculty for Econtent development 5. For effectiveness of teaching learning motivated faculty for weekly reporting of teaching 6.Conducting online Covid 19 pandemic awareness activities for students. 7. Guidance and training to students for choice based credit system and online MCQ`s examinations. 8. Academic and Administrative Audit of the college

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
To organize various online Public awareness programmes during Covid 19 Pandemic	Various online activities for social awareness during Covid 19 Pandemic were organized for students
To organize the Parents- Meet	Parents meet was organized
To organize alumni Meet	Alumni-Meet was organized
To encourage the faculty to publish research articles, books and chapters in books	Six Research papers published
To encourage the faculty to use various techniques for online teaching-learning process	All faculty members started online teaching- learning process effectively
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
CDC	17-Jul-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2020
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Date of Submission	20-Jan-2020
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The College is effectively using computerized information system with Vriddhi software. This software has many modules for different administrative operations. The Prominent used modules are Access management, User management , Admission management, Fees management, Library management, Financial Accounting, Examination Management Software is extensively used in office and Library .The modules of Admission management and Fees management are in use in regular basis. Modification have been made in the software if necessary, to include data of new programs and courses. Accounting work is performed using TALLY software in online mode .The module of examination has been included in the software and updated to incorporate revised procedures and guidelines of SPPU. This has been effectively used for generation of admit cards and first year results. Library software version is primarily used to systematically manage the reading resources. The module used enables generation of bar codes for the books, list of all books, subject wise list of books, total number of books, reference books, text books, number of copies and total amount of particular subject. There is well set IT infrastructure comprising hardware, software and internet network to enable implementation of MIS. In addition there is management information system for obtaining information such as: Admission lists, Staff lists, Equipment lists, stock lists, books and journals lists, service details of staff, income and expenditure. Admission Process, Examination Process, Library records, All financial activities carried out in the account section and records in the students section are carried out using operational modules like VRIDDHI software and Tally. As a result of using these modules record maintenance, storage and information retrieval has become convenient and easy.</p>

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

M.G. Vidyamandirs Arts, Science and Commerce college, Harsul is affiliated to Savitribai Phule Pune University. The curriculum is prescribed by the Board of Studies of the respective subjects of the SPPU. Accordingly, the Course work, syllabus and teaching aids required are decided upon. The curriculum is delivered to the students using a planned process. At the beginning of an academic session, departmental meetings are held to decide the courses to be allotted to each teacher. Number of lectures for each topic is decided according to the syllabus and credits assigned to each topic. College administration provides a well-constructed time table for both UG and PG classes. Departments prepare the departmental timetable which is duly approved by the principal. Teachers prepare their lectures according to the syllabus allotted and classes available. The IQAC has asked the teachers to collect requisite material, download reference material and use appropriate teaching aids - audio and videos, Power Point Presentations to ensure good curriculum delivery. The teachers are encouraged to use learner centric methodology for good curriculum delivery. The teachers prepare teaching plans for their respective subjects, which are submitted to the principal. Departmental academic calendar is prepared in which, the academic and extra academic activities to be carried out are chalked out. The implementation of the teaching plan and the activities of the departments are monitored by the HOD, IQAC and the principal. Minutes of departmental meetings are maintained. Syllabus completion reports are submitted to the principal after the semester and term end examinations. The IQAC compiles the Academic Calendars of the departments and prepare the Annual Academic Calendar of the college. Classroom teaching methods, based on various needs of different subjects are regularly used for the effective delivery of the curriculum. College administration, IQAC and the principal keep a vigilant eye on the results, departmental proceedings and student needs. IQAC also keeps record of the different activities of the college. Teachers are informed about their workload and courses for next academic year. This helps them to prepare teaching plan. Higher authorities Principal, Vice-Principal, HOD, monitor the same. Teachers are expected to execute their courses deliverables as mentioned in Teaching Plans. Teachers refer to the standard reference books prescribed by university along with latest information available through online and other resources for effective implementation of curricular. Besides the use of conventional method, various other teaching methods like Quiz, group discussion, demonstrations, debates, PPT presentation, projects, short films, industrial visits, practical, Assignments, Videos, use of charts and graphs are used for effective curriculum implementation. Academic review and feedback is taken annually. Concerned authorities conduct regular meetings to review the difficulties faced while teaching.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate Course in MS-	Nil	04/10/2019	90	Yes	Yes

CIT	Nil	07/12/2019	90	Yes	Yes
Certificate Course in MS-CIT	Nil	12/02/2020	180	Yes	Yes
Certificate Course in Tally	Nil	19/11/2019	90	Yes	Yes
Certificate Course in Photoshop	Nil	07/02/2020	90	Yes	Yes

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
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### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	English, Marathi, Hindi, Politics, Geography, Psychology	15/06/2019
BSc	Chemistry, Botany	15/06/2019
MA	Marathi	15/07/2019

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	125	Nil

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Human Rights	15/06/2019	41
Cyber Security	15/06/2019	41
Skill development	15/06/2020	17
<a href="#">View File</a>		

### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
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BA	Environmental Awareness	297
BSc	Environmental Awareness	44
<a href="#">View File</a>		

## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
<p>The college Feedback Committee collects feedback manually from students, Parents, Teacher and Alumni. The College has designed feedback forms to be duly filled by all the stakeholders as an assessment of the overall system. Students' feedback is filled by both, UG and PG students, during their final examination in the college. Students' feedback is received on two criterions: overall college functioning including, office, library, infrastructure, administration and academics and the teaching learning process including content of the course, punctuality and communication skills of teacher, approach towards the students, sharing of innovative ideas etc. Students have to select any one option from A, B, C, D, corresponding to excellent, good, satisfactory and unsatisfactory. The analysis report is submitted to the head of institution and Quality Assurance cell for corrective measures and it is communicated to the concern teacher for further improvement. Alumni feedback is collected by organizing annual alumni meeting. Alumni feedback is based on role of the college in the development of student's personality, employability and academic excellence. Feedback is also collected from the parents during parent-teacher meeting. The strength and weaknesses mentioned are thus summarized. Suggestions and comments given by the parents are also taken into account for future development. Different areas where improvements are required are discussed in IQAC and college development committee meetings. Teacher's feedback is taken on their views about the curriculum provided by our affiliated university, college environment, syllabus, college administration, infrastructural availability, and support from management etc. Their suggestions are conveyed to the concerned authorities.</p>

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	Marathi	120	58	58
BSc	Chemistry	360	152	152
BA	MARATHI, HINDI, ENGLISH, GEOGRAPHY POLITICAL SCIEN	1320	926	926



[View File](#)**2.2 – Catering to Student Diversity**

## 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1078	58	13	1	2

**2.3 – Teaching - Learning Process**

## 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
13	13	25	3	Nil	Nil

[View File of ICT Tools and resources](#)[View File of E-resources and techniques used](#)

## 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has the Mentor system wherein the full-time teachers of the college have been engaged as mentors of each class. Students of each class in the college are having a full-time teacher as their class teacher who performs the role of a mentor. The classes, where there are huge numbers of students, have been assigned more than one mentor. At the beginning of the academic session, the class-wise names of the mentors are displayed on the college notice board. The mentors are responsible for academic progress and psychological wellbeing of their mentees. They are also entrusted with the task of monitoring the attendance and academic progress of the students. They also provide primary psychological counseling to those who need them and refer them for more professional counseling by Dept. of Psychology, if required. At the beginning of the academic session, the mentors conduct an orientation for the mentees, whereby they are acquainted with the institution, its goals and mission, the facilities available and the regulations of the affiliating university. College conducted induction program for first year students on the following topics as introduction of the college, various activities conducted by college, examination pattern, career opportunities, Health Management etc. The mentors maintain the biographic details of each individual mentee. They also maintain record of their class attendance, class performance and academic progress. The mentors use both formal and informal means of mentoring. The mentor system, apart from its formal part, also exists as a robust informal mechanism to boost inclusiveness, gender sensitivity and social responsibility of students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1136	16	1:71

**2.4 – Teacher Profile and Quality**

## 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
13	13	Nil	Nil	6

## 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Nil	Nil	Nil
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	11813	Year	20/10/2020	12/11/2020
BSc	11713	Semester	20/10/2020	12/11/2020
MA	24913	Semester	01/11/2020	12/11/2020
<a href="#">View File</a>				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As a part of educational strategy, the institute takes the efforts to improve the performance of students by framing significant reforms in continuous internal evaluation in accordance with the norms and guidelines of Savitribai Phule Pune University, Pune. The reforms are as follows: All the teachers of concerned subjects submit a set of question papers through the Head of the Department to the examination committee. The question papers for the internal examination are prepared in a uniform pattern and as per the guidelines of the University. Unit test/Internal test are conducted once in a semester. The syllabus for the internal examination is communicated to the students in advance by the concerned subject teacher. The college has appointed internal squad for the prevention of malpractices in the internal examination. Mobile phone in the examination hall is strictly prohibited. Students are encouraged to solve previous year's University Examinations Questions Papers. The institute conducts group discussion, seminars, oral examination, open book test, etc. The students are informed about the reappearing/revaluation schemes available to them. Result analysis is done by the respective faculty after Continuous Internal Evaluation (CIE) Tests. The performance of the students is monitored by the principal and the necessary feedback is given to the concerned faculty members. Online internal marks are submitted to the university through teacher's login accounts on the university internal examination portal.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college prepares its academic calendar in accordance with the affiliating university calendar. The schedule of the internal assessment and evaluation is clearly defined in the academic calendar. The examination section in the college handles the matters related to planning, execution and feedback of internal assessment. The parent institution has a separate administrative officer in the higher education department. He/she takes a periodic review of the academic and administrative events in accordance with the academic calendar prepared. The academic supervisor submits a monthly report of all the activities including assessment and evaluation to the administrative officer of the parent institution.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[https://mgv.org.in/harsulcollege/download/programme\\_outcomes.pdf](https://mgv.org.in/harsulcollege/download/programme_outcomes.pdf)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	English, Hindi, Marathi, Geography	212	203	95.75
BSc	BSc	Chemistry, Botany	28	26	92.85
M.A Marathi	MA	Marathi	16	15	93.75

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://drive.google.com/file/d/1bqP2sp5REynY4VNL8jP4R03ahjUwjwh0/view?usp=sharing>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	Nil	0	0
Minor Projects	0	Nil	0	0

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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL

No file uploaded.

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Hindi	1	2.5
International	English	1	6.6
National	Marathi	3	6.6
International	Economics	1	6.6
International	History	1	6.6

[View File](#)

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
0	Nil

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nil	0	Nil	Nil

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	Nil	Nil	Nil

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
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Attended/Seminars/Workshops	1	11	2	Nil
Presented papers	1	11	2	Nil
Resource persons	Nil	1	2	2
<a href="#">View File</a>				

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Earn And Learn Scheme	University and College	1	31
Hemoglobin Checkup Camp For Girls Students	Govt Rural Hospital Harsul, And College	2	46
Special Winter Camp of NSS	College Adopted Village	2	100
Regular Activities in NSS	University And Institution	2	200
Blood Donation Camp	Arpan Blood Bank Nashik and College	2	10
Voting Awareness Rally on National Voters Day	Panchayat Samiti Trimbakeshwar and College	2	68
Participation in Live Broadcast of Special Program on AIDS Awareness by Govt of Maharashtra	Red Ribbon Club Govt. Rural Hospital Harsul and College	2	57
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	0	0	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Clean and Healthy India Programme	NSS, SPPU and College	Harsul Village, and College Premises	2	180

		Cleanliness		
Special Winter Camp of NSS	NSS	Social Awareness and Health Issues	2	100
Covid-19 Pandemic Management	NSS	Social Awareness, Mask Making and Distribution and Sanitizer Distribution Campaign	2	97
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	0	Nil	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nil	Nil	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Dnyanganga Public Library and Computer Institute, Harsul	26/06/2019	Collaboration between the college and Dnyanganga Public Library and Computer Institute Harsul for mutual benefit to students for the purpose of Conducting Theory and Practical of Certificate courses in MS office and Tally	102
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

#### 4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
15	13.77

#### 4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Newly Added
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
<a href="#">View File</a>	

### 4.2 – Library as a Learning Resource

#### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Vridhhi Software	Partially	2.0 Build 253.2	2015

#### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	3688	463588	439	60941	4127	524529
Reference Books	5438	1873684	Nil	Nil	5438	1873684
e-Books	Nil	Nil	Nil	Nil	Nil	Nil
Journals	34	10275	26	5887	60	16162
Digital Database	Nil	Nil	Nil	Nil	Nil	Nil
CD & Video	5	240	Nil	Nil	5	240
<a href="#">View File</a>						

#### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
No file uploaded.			

### 4.3 – IT Infrastructure

#### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	17	2	6	0	0	4	4	3	0
Added	0	0	0	0	0	0	0	0	0
Total	17	2	6	0	0	4	4	3	0

#### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

3 MBPS/ GBPS

#### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	<a href="#">Nil</a>

### 4.4 – Maintenance of Campus Infrastructure

#### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
4.35	3.2	19	15.29

#### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution has defined a mechanism for maintaining and utilizing the resources. It has a purchase committee. The purchase of necessary stationery, lab equipment, chemicals, sports equipment, etc. is made through the purchase committee. The concerned departments submit a demand/maintenance letter to the principal who after approval forwards it to the purchase committee. The purchase committee reviews the letters in terms of need and generates a purchase order and submits it to the Administrative officer of the parent institution. After approval of the Administrative Officer the tenders from eligible Vendors are invited. The quality of service, goods, equipment, past performance cost is all considered for placing the final purchase order. For maintenance, the institute has an estate officer who periodically looks after the maintenance of building, furniture, computers, electricity, and compound and other physical amenities. The estate officer communicates the need of maintenance to the administrative officer. The letter then sends to the site engineer who reviews the need for maintenance. Furthermore, he submits a report to the administrative officer (Estate and maintenance). Then the office sends skilled workers to do the maintenance. However local help is also sought in case of emergency in maintaining physical and support facilities. Each department maintains a stock register. A committee is constituted to review the status of stock at the end of an academic year and submits a status report to the principal.

[https://mgv.org.in/harsulcollege/download/Utilisation\\_and\\_Maintenance\\_Policy.pdf](https://mgv.org.in/harsulcollege/download/Utilisation_and_Maintenance_Policy.pdf)



## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Scholarship by SPPU Pune	11	37540
Financial Support from Other Sources			
a) National	Govt of India Scholarship	988	7590415
b) International	Nil	Nil	0
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#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Students Counselling	09/09/2019	19	Department of Psychology
Language lab	16/09/2019	22	Department of English
12 Days Workshop on MODI Script	17/02/2020	35	Board of Students Development SPPU and College
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#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	NET/SET Guidance Workshop for PG Students of Marathi	77	Nil	Nil	Nil
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#### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	7

### 5.2 – Student Progression

#### 5.2.1 – Details of campus placement during the year

On campus	Off campus
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Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
ITM Skills Academy, Kolhapur for ICICI Bank	21	Nil	Nil	Nil	Nil
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	8	BA	Geography	ASC Harsul, HPT College, KTHM College	MA Geography, Economics, Marathi
2019	30	BA	Hindi	HPT College, KTHM College	MA Hindi
2019	30	BA	Marathi	ASC Harsul, LVH College, KTHM College	MA Marathi
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	1
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual gathering Sports/ Cultural Activity	Intra College	98
International yoga day	Intra College	35
Rangoli Competition	Intra College	35
Poetry Reading Competition	Intra College	34
Essay Writing Competition	Intra College	60
Debate Competition	Intra College	22
Elocution Competition	Intra College	21
Fancy Dress Competition	Intra College	16
Flower Decoration Competition	Intra College	10
Traditional Day	Intra College	65

Competition

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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	All India University Cross Country Bronze Medal	National	1	Nil	782733	Dayanand Vishnu Chaudhari
2019	All India University Cross Country Bronze Medal	National	1	Nil	714081	Rohidas Kisan Bhombe
2019	All India University Greco Roman Wrestling Medal	National	1	Nil	815112	Harshvardhan Mukesh Sadgir

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Maharashtra University Act 2016 has the provision not to conduct the election for student council representative. However, the college ensures the due representation of students on various bodies and committees. The college identifies the meritorious students who are nominated as class representatives. These students are in communication with the authority on issues of academic and administrative functioning. The faculty and administration accommodate these students as representatives at planning and implementation phases wherever possible. The students also have representation in the planning and implementation phases of cultural activities in the college. They are actively involved in the policy and decision-making process in statutory bodies like IQAC, CDC, NSS, Sport, student grievances, anti-ragging, annual magazine, etc. The students are involved in committee meetings and their opinions and feedback on academic and administrative matters is received and appropriate action is initiated.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

54

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1

## **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. The college forms statutory bodies like the College Development Committee, Internal Quality Assurance Cell, Student Development Council, National Service Scheme, Anti Ragging Cell, Women Grievances Redressal Cell, Students Grievances Redressal Cell, and Equal Opportunity Cell as per the directives of the affiliating university. These bodies include representatives of the stakeholders of higher education. They are the part of processes involving planning, implementation and suggestions to improve the quality of education.
2. Formation of committees for extension, curricular and extracurricular activities. These committees are primarily Research Advisory committee, Library Advisory committee, Placement and Career Guidance Cell, Sports Advisory committee, etc. The IQAC committee supervises and coordinates the functioning of the committees. The committees prepare annual planning of activities and programs, implement them and submit a report for the academic year to the IQAC.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

### **6.2 – Strategy Development and Deployment**

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	During the academic year 2019-2020 ITM Skills Academy, Kolhapur for ICICI bank conducted placement drive in the college in which 21 students were participated in interview but nobody was recruited.
Examination and Evaluation	Principal and college examination officer collaboratively conduct meetings and workshops of teaching and non-teaching staff members form smooth functioning of Examinations and Evaluation process. Information regarding supervision duties, rules of answer sheet evaluation is intimated to all the staff members. Centralized term-end examinations and internal examinations are regularly conducted by the college. Due to the Covid-19 pandemic Savitribai Phule Pune University conducts Online examination.

College has also conducted Online/Offline Internal examinations as per the Covid-19 pandemic situation. The Internal assessment of students is done as per the Savitribai Phule Pune University.

Curriculum Development

Curriculum designing and development is decided by the affiliating university. The college is affiliated to Savitribai Phule Pune University. All the undergraduate and post graduate courses run by the college follow the curriculum at mother university (affiliating university). Boards of Studies of the affiliated university develop the curriculum. Few faculty members of our college have been working as BOS members.

Teaching and Learning

The management of the college ensures a proper teaching learning environment. For this a college feedback committee has been formed which gives a detailed feedback received from the student regarding teachers efforts in classroom teaching. These reports are shared with the teaching faculty time to time. Based on the students feedback, concerned teachers are guided and suggested to take extra practical, extra classes, ICT based teaching and other methods to improve and enhance teaching learning process.

Research and Development

A Research committee is appointed by the principal of the college to strengthen and motivate the faculty members for improving and enhancing the standards of learning and research. Under this committee teachers as well as students are encouraged for their projects given support for better outcomes. The academic research coordinator supports and guides various departments to organize state, National and International conferences, workshop and seminars. The teaching staff is encouraged to participate in various State, National, and International seminars and conferences and present their research paper. They are also appraised acknowledged and facilitated for their research paper publication in National and International journals. Teachers are also encouraged to undertake major and minor projects. Students are encouraged to participate in research based Avishkar competitions.

Library, ICT and Physical Infrastructure / Instrumentation	The college has provided the following facilities: Most of the functioning of the central library is done with the help of modern soft wares- OPAC service, Inflibnet, N list. Improved ICT learning resources are made available. Each department is provided computer facility with internet. Better sports facility. Toilet facility. Provision of free of cost vehicle parking
Human Resource Management	The College has been a backbone for many all-round activities to ensure a healthy environment for its employees. Lectures are conducted under staff Academy to motivate and spread positive energy in the college campus. In this league programs like Yoga day, Women day are also organized for stress management and awareness. Teaching faculties are given duty leave to participate in National and International conferences / Seminars. To upgrade and enhance the standards of academic environment. Permanent teaching faculties are sent to various refresher, orientation and short term courses organized by other colleges and universities. appropriate action is initiated.
Admission of Students	The college authority purchased Vridhhi software through which different modules like office, admission, examination, library etc. is done. Online admission is done through Vridhhi software and as per the government reservation policy where in students data is saved and used by the college for further correspondence in all official and administrative work. This online procedure is taken care by the admission committee where students are provided assistance in filling up forms. Later their forms are provided scrutinized and verified by the member of the admission committee.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The college has completed office automation and all the data of the students, faculty, and staff are available using the software. The library automation is installed.
Finance and Accounts	There is an online admission portal through which all UG/PG admissions are

	completed.The results of the first year B.A ,and B.Sc. are prepared using vridhhi 2.0 software.
Administration	The Vridhhi software in place has management information system that helps the administrators to effectively monitor the functioning of the college.
Examination	The Vridhhi software is used for internal assessment of first -year students,to generate reports of the student data related to the examination.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Prof. S.K Sanap	National Level Conference on Best Practices in Higher Education	College	640
2020	Mr. R.K Suryawanshi	Two Day State Level Seminar on Contribution of Progressive Thinkers in Maharashtra	College	1300
2019	Dr. P.K Shevale	Two Day State Level Seminar on Transition in Literary Creation	College	1150
2019	Mr. B.D Pagar	Two Day Workshop on E-Content Development	College	500
2019	Prin. Dr. M.R.Deshmukh	One Day National Seminar on Role of NAAC in Sustainable Development of Higher Education	College	620

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the	Title of the	From date	To Date	Number of	Number of
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	professional development programme organised for teaching staff	administrative training programme organised for non-teaching staff			participants (Teaching staff)	participants (non-teaching staff)
Nil	Nil	Nil	Nil	Nil	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
F.D.P	1	10/05/2020	16/05/2020	7
F.D.P	1	29/05/2020	03/06/2020	7
Short Term Course	1	01/07/2019	12/07/2019	12
Refresher Course	1	11/11/2019	24/11/2020	14
F.D.P	1	08/06/2020	14/06/2020	7
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	3	Nil	1

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
PF, Group Insurance, Medical/Maternity Leave and M.G.V. Staff Credit Society as per need.	Mediclaim PF, Group Insurance, Medical/Maternity Leave and M.G.V. Staff Credit Society as per need	Earn while Learn Scheme, Students insurance and free medical Check Up for First Year Students..

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<p>This institute is an aided college, receives various grants from Savitribai Phule pune university ,UGC, financial assistance from Maharashtra government etc. There is a system of internal and external financial audit in the institution. Internal audit was regularly done by the CA of Mahatma Gandhi Vidyamandir and M/S Mukund Kokil and Company Nashik has been done the external audit of the institution.</p>
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Mahatma Gandhi	0	Construction of Science



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## 6.4.3 – Total corpus fund generated

0

## 6.5 – Internal Quality Assurance System

## 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Academic and Examination Department MGV Nashik	Yes	Mahatma Gandhi Vidyamandir Nashik
Administrative	Yes	M/S Mukund Kokil Company Nashik	Yes	Mahatma Gandhi Vidyamandir, Nashik

## 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. to build Vanrai Bandhara, 2. mask making and sanitizer distribution 3. tree plantation

## 6.5.3 – Development programmes for support staff (at least three)

1. The Supporting staff of the college has been trained at the college level with basic and ERP Tally for increasing their computer proficiency. 2. Computer literacy of the office staff is very important because they have to handle the online admission process and registration of college new students. 3. The college administrative support staff of accounts, cashier, store etc. department has been trained by the college to be proficient with Vriddhi software system and ERP Tally software

## 6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. The college has submitted the proposals to affiliating university for starting science stream undergraduate course (BSC). The proposal has been sanctioned by the SPPU. Accordingly the college has started F.Y. B.Sc in 2017-18, S.Y.B.Sc in 2018-19 and T.Y B.Sc in 2019-20. 2. Started two courses at PG level i.e Hindi and Politics. 3. The college has planned to start career oriented Diploma and Certificate Courses under the scheme of NSQF.

## 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

## 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Blood Donation Camp	13/01/2020	13/01/2020	13/01/2020	10

2019	Preparation of Academic Calendar	27/06/2019	27/06/2019	01/07/2019	13
2020	Workshop on MODI Script	17/02/2020	17/02/2020	29/02/2020	35
2020	Workshop on SET/NET for PG Students	06/02/2020	06/02/2020	06/02/2020	77
2020	Encouragement of students to participate in various Public Awareness activities during Covid-19 Pandemic	23/03/2020	23/03/2020	14/06/2020	97
2020	Organized Kavi Sannelan	27/02/2020	27/02/2020	27/02/2021	109
2019	Health Check-up (Hemoglobin Check-up Camp)	23/08/2019	23/08/2019	23/08/2019	45
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Lecture Series	16/01/2020	18/01/2021	37	24

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Solar Plant, Green Campus, Clean Campus, Tree plantation inside and outside of the college campus,

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1
Rest Rooms	Yes	1

Scribes for examination

Yes

1

## 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	20/06/2019	1	Yoga Practice	Health Awareness	35
2019	1	1	31/07/2019	1	Tree Plantation	Environmental Awareness	112
2019	1	1	01/08/2019	1	Cleanliness Campaign	Cleanliness	90
2019	2	2	02/12/2019	1	World AIDS Day	AIDS Public Awareness	113
2019	1	1	18/12/2019	1	Health Talk	Gilrs Health Awareness	58
2020	1	1	03/01/2020	1	Rasta Suraksha Saptaha	Awareness of Traffic Rules	89
2020	1	1	13/01/2020	1	Yuvak Saptaha	Importance of Blood Donation Awareness	10
2020	1	1	25/01/2020	1	National Voters Day	Public Awareness Through Voters Campaign	95
2019	1	1	23/03/2019	1	Covid-19 Pandemic Management	Social Awareness , Mask Making and Sanitizer Distribution	12
2019	1	1	09/08/2019	1	Jagtik Adiwasi Din and Kranti Din	To make them aware about their rights and respo	30

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## 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
CODE OF CONDUCT HANDBOOK	30/07/2019	The college has published its HR manual, Code of conduct, standard operating procedures for Teachers, Students, non-teaching staff, and other stakeholders for strategic and effective implementation of the work on and off the campus.

## 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Loknete Vyankatrao Hiray Smruti Din	03/07/2019	03/07/2019	67
Rajashree Shahu Maharaj Jayanti	26/06/2019	26/06/2019	53
World Environment Day	05/06/2019	05/06/2019	117
Annabhau Sathe Jayanti and Lokmanya Tilak Punyatithi	01/08/2019	01/08/2019	61
Independence Day	15/08/2019	15/08/2019	268
Teachers Day	05/09/2019	05/09/2019	65
Mahatma Gandhi Jayanti	02/10/2019	02/10/2019	73
Lal Bahadur Shastri Birth Anniversary	02/10/2019	02/10/2019	73
Dr. APJ Abdul Kalam Birth Anniversary (Reading Motivation Day)	15/10/2019	15/10/2019	88
Swami Vivekanand Jayanti	12/01/2020	12/01/2020	70

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## 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree Plantation - We have planted various trees in college 2. Campus form  
Protecting Environment 3. Energy Conservation and Energy Generation - We do not  
allow unnecessary use of any type of energy in the campus. We have Installed

Solar Unit 10(KW)in college campus and use that generated electricity for our daily use. 4.LED Bulbs are installed in college campus 5. Plastic free campus 6.Clean Campus Green Campus 7. Rain water harvesting and conservation Process

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

1 Title: - To create awareness among girl students about health related issues. Goals: • To create awareness about health-related issues. • To provide psycho social counselling to students for maintaining psychological health. • To provide guidance for stress management. • To identify the girl students having haemoglobin deficiency and malnutrition. • To provide medical assistance to the girl students. The Context: Harsul and the surrounding region has been declared as "Tribal Zone" by the Govt. Of Maharashtra. Majority of our students are socially and economically backward. According to the motto of our institution "Bahujan Hitay Bahujan Sukhay", we are working sincerely for the welfare and betterment of this downtrodden section of society. As the saying goes 'Health is Wealth', girl students particularly in Tribal area suffer from common health issues such as Haemoglobin deficiency, Malnutrition, Depression, Stress related issues etc. Majority of the female students enrolled in college come from socially and economically backward families and are underweight. India has high prevalence of iron-deficiency, anaemia among women. Between 60-70 adolescent girls are anaemic, a condition that can result in adverse pregnancy outcomes or even maternal death, as well as reduced work productivity and impaired physical capabilities. In this context, it was felt that these girl students should be provided Medical and psychological counselling, guidance and assistance to tackle the problem. Practice: The Ladies Forum has been constituted for the purpose of providing a platform to the girl students. It addresses a wide range of issues, ranging from Psycho social counselling to Physical Health. The college is striving sincerely for the welfare and betterment of girl students and for the cause of gender equity. The Ladies Forum and National Service Scheme jointly organised a Health Check-up Camp for the girl students. The plan was worked out in association with a team from Rural Hospital, Harsul. The team of Medical Officers and supporting staff ,with the necessary medical equipment and drugs- ( supplements- iron and folic acid tablets) conducted the physical check-up and the girl students diagnosed with anaemia and haemoglobin deficiency were given required supplements. Impact A large number of students participated in the camp and acquired knowledge about safeguarding their health. Some of the girl students were diagnosed with major health problems, and were advised to take advanced treatment. The medical experts also delivered lectures for preserving psychological health. Obstacles - The main reason of Anaemia and Malnutrition among girl students is, poor and inadequate diet. It is difficult to fulfil the dietary requirements of these students ,which is the main cause of Anaemia. 2 Title- Online course in Remote Sensing for Tribal Students by the Department of Geography. Goal - Skill Development of Tribal Students. To bridge the Urban -Tribal skill gap. The context: - Harsul and the surrounding region has been declared as „tribal zone? by the government. The motto of our institution is „Bahujan Hitay Bahujan Sukhay?. Accordingly the college continues to impart higher education to the tribals- who live in remote unapproachable area. Majority of our students belong to schedule tribes who are socially and economically deprived. Along with facilitating the participation of tribal students in higher education, the college is sincerely trying to bridge the skill gap between Tribal Students of the college and their Urban counterparts. The college is sincerely trying to enhance the technological abilities of the Tribal Students to make them competent to face the challenges of 21st century. Practice -- Today online education has clearly become one of the most popular and useful higher education alternatives. Online learning can be just as effective and useful as face to face learning. The ASC College,

Harsul is situated in Tribal region and majority of the students belong to socio economically backward classes. The Department of Geography has started an online course in Remote Sensing for the students in association with The Indian Institute of Remote Sensing. This year 07 students have successfully completed this course. These students could play a key role in technological upgradation innovation and competitiveness. This online course has boosted the confidence of Tribal Students and is helping them to have a smooth transition from traditional academics to working career. Resources Required: Computers, Internet Connection. Obstacles: There are always Financial constraints. The other problems are unavailability of continuous supply of electricity and internet facility

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[https://mgv.org.in/harsulcollege/download/Best\\_Practices\\_Harsul\\_college.pdf](https://mgv.org.in/harsulcollege/download/Best_Practices_Harsul_college.pdf)

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Performance of the Institution in one area distinctive to its Vision, Priority and Thrust Mahatma Gandhi Vidyamandir's Arts, Science and Commerce College, Harsul was established in June, 1993 for providing Higher education to the Tribals, who were socially and economically deprived. The college is run by Mahatma Gandhi Vidyamandir- one of the leading and reputed educational Institute. The college has completed Silver Jubilee in the academic year 2018-19. Harsul and the surrounding region has been declared as Tribal Zone by the Government of Maharashtra. The college holds the distinction of being the only institution providing the facility of Higher education to the Tribal Students from the surrounding area. The devotional motto of the institution is "Bahujan Hitay Bahujan Sukhay". Accordingly, the college continues to impart higher education to the Tribal Students, who live in remote, unapproachable area of Nashik District. Educational improvement is a stepping-stone to the economic and social development, and one of the effective means for the upliftment and empowerment of the tribal community. Today's age is an age of cut throat competition, and challenges. Students who belong to Tribal community have to compete with their Urban Counterparts who are easily exposed to the better educational facilities available in Cities. The Tribal Students from our college are educationally and socio-economically deprived. Therefore, we are determined to make them competent enough, so that they can face the challenges of the 21st Century. We have been sincerely and devotedly trying to motivate and encourage these students in competitive spirit and confidence. Our efforts are directed towards providing an opportunity and an environment that is inspiring and stimulating. Our Vision is 'Enrichment of society by providing educational facilities to the Tribal Community'. Our Mission is 'To impart education to the Tribal Students and make them more employable in the market.' Some of our Objectives are: To provide education to the Tribal Students. To achieve academic and social excellence. To increase the strength of female students. To impart quality education to the Tribal Students. To make the learners more employable. To work for the community development. To create learner-oriented atmosphere. These objectives are taken care of and highlighted in the policy and mission statement of the institution. The college uses education as the tool for empowering the students from adverse and poor socio economic classes. Apart from the regular academic activities various extension activities are conducted in the college to make the students competent to face the challenges of today's age. The college has been celebrating Silver Jubilee in the current academic year. A large number of activities were conducted this year for the overall development of the Tribal

Students. A State Level Literary Meet was organised in the college by 'Akhil Bhartiya Sahitya Parishad'. Renowned Literary figures from all over Maharashtra, participated in this Literary Fest. The Department of Geography has been conducting an online course in Remote Sensing for the students of TYBA. The Students' Development Board conducted the following activities 1 Skill Development Workshop 2 A Workshop on Tribal Culture and Folklore 3 District Level Youth Literary

Provide the weblink of the institution

<https://mgv.org.in/harsulcollege/>

### **8.Future Plans of Actions for Next Academic Year**

1. Motivate teachers to participate in the conferences/seminars/workshops.2. To make students aware about e- learning and make them familiar with technology.3.Initiative for developing entrepreneurial skills among students.4. conduct a series of lectures on value education and ethics. 5.Motivate faculty members for improving digital literacy.6. Organise a workshop on NET/SET guidance for Post-Graduate students.7. Organize health awareness programs for teachers,students. 8.Preparation of third cycle of NAAC. 9. Start more skill-based courses through registered NSQF of the college.10. start PG courses in the subjects Politics and Hindi.11. Effective implementation of Mentor-Mentee system.12. Organization of Nationalseminars/conferences/workshops for the students and faculty.13. Motivate faculty for e-content development.14. motivate teachers for e-content development and online teaching through zoom,Google Meet, PPTs.15. For effectiveness of teaching-learning IQAC motivated faculty for weekly reporting of teaching.